

**O-0407**  
**CONDUCT ATTRACTION TECHNIQUES**

**CONDITIONS**

You are part of a ground team on a search for a missing person or persons. You want to make it easy for the missing persons to find YOU.

**OJECTIVES**

Identify sound and light attraction techniques that a team can conduct.

**TRAINING AND EVALUATION**

**Training Outline**

1. If the target of a search is conscious, it is advantageous to let the target know you are in the area. That way, even if you don't spot him, he may signal you. This is done by conducting *attraction tasks* - basically being visible and easily heard. Stealth is not a good thing on a search line. However, you still need moments of silence when you listen for the target's response. By day, noise is the primary attraction. At night, noise and light are effective.

2. Sound Attraction Techniques (usable day or night).

- a. Shouting out the target's name (make sure it has been released by the Public Affairs Officer first.)
- b. Honking vehicle horns during route searches.
- c. Use of public address systems.
- d. The "Sound Sweep:

1) On command from the team leader, the team halts and all members blow their whistles for 15 seconds.

2) After blowing the whistle, the team remains stationary and silent for one minute listening for a response.

3. Light Attraction Techniques (usable at night):

- a. Building a bonfire (when stationary for long periods).
- b. Hanging light sticks in the trees (when stationary). Be sure to collect them when you leave.
- c. Shining Flashlights. Avoid blinding team members. IF you are searching without lights, use a red or blue lens for an attraction light (to avoid night blindness).
- d. Car headlights during vehicle searches.
- e. Hanging signs that direct the lost person towards your camp or base.

### **Additional Information**

More detailed information on this topic is available in Chapter 7 of the Ground Team Member & Leader Reference Text.

### **Evaluation Preparation**

**Setup:** None

**Brief Student:** Ask the student to identify three day and three night attraction techniques and describes their use.

### **Evaluation**

<u>Performance measures</u>	<u>Results</u>	
1. Identifies three day attraction techniques and describes their use.	P	F
2. Identifies three night attraction techniques and describes their use.	P	F

Student must receive a pass on all performance measures to qualify in this task. If the individual fails any measure, show what was done wrong and how to do it correctly.